



Band Karate

Throughout the school year, students will earn “Band Karate” belts based on the satisfactory completion and mastery of the skills listed below each color belt .

For every belt earned, a plastic zip tie will be given in that color and can be placed on the student’s instrument case—watch the collection grow as each belt is earned!

Belts must be earned in the order listed below; no skipping levels!

Students can choose to attempt to earn their belts during the last few minutes of their regular lesson, before school, or at the end of the school day.

Students may complete the belts at their own pace, although they are expected to achieve BLACK BELT “BAND NINJA” status by the end of the school year.

When a student has earned his/her Black Belt, he/she will be recognized school-wide for that achievement!

Have fun and good luck!

SECOND YEAR: WHITE BELT

1. Play the Bb Concert Scale in half notes (memorized).
2. Play "Beginner's Row" in half notes.

SECOND YEAR: YELLOW BELT

Maintain all skills from previous belts, PLUS:

1. Identify, define, and be able to explain:
 - Key Signature
 - Time Signature
 - Eighth Notes
2. Play #51, 53, 55, and 56.

SECOND YEAR: ORANGE BELT

Maintain all skills from previous belts, PLUS:

1. Identify, define, and be able to explain:
 - Dynamics (p, f, mp, mf, crescendo, decrescendo)
 - Slur
 - Tie
2. Play #62, 63, and 64.

SECOND YEAR: GREEN BELT

Maintain all skills from previous belts, PLUS:

1. Identify, define, and be able to explain:
 - Pickup notes
 - Tempo Markings (Largo, Andante, Allegro)
2. Play #65, 66, 67, and 68

SECOND YEAR: BLUE BELT

Maintain all skills from previous belts, PLUS:

1. Identify, define, and be able to explain:
 - Tempo
 - 1st/2nd endings
 - Dotted half note
 - Accidental
2. Play #73, 74, 84 and 87.

SECOND YEAR: PURPLE BELT

Maintain all skills from previous belts, PLUS:

1. Identify, define, and be able to explain:
 - Eighth rest
 - Accent
2. Play #93 (clapping), 94, 95, and 97.

SECOND YEAR: RED BELT

Maintain all skills from previous belts, PLUS:

1. Identify, define, and be able to explain:
 - Dotted quarter note
2. Play #104, 105, 107, and 109.

SECOND YEAR: BROWN BELT

Maintain all skills from previous belts, PLUS:

1. Identify, define, and be able to explain:
 - Staccato and legato markings
2. Play #115, 118, 120

SECOND YEAR: BLACK BELT!

Maintain all skills from previous belts, PLUS:

1. Identify, define, and be able to explain:
 - Enharmonics
2. Play #125, 129, 134, and 180.